

FACULTY SENATE MINUTES

November 10, 2011

The Faculty Senate of the University of North Alabama met November 10, 2011 in Room 102 of Floyd Science Building at 3:30 p.m.

President Townsend called the meeting to order and recognized the following proxies:

Miranda Bowie for Senator Stenger from Mathematics,
Mark Foster for Senator Barrett from Economics and Finance,
Viljar Weimann for Senator Loeppky from Music and Theatre,
Bob Johnson for Senator Davidson from Secondary Education,
Jana Malone for Senator R. Garfrerick from Entertainment Industry,
Chiong-Yiao Chen for Senator Kirch from Art, and
John Hodges for Senator Crisler from Social Work.

Senator Richardson moved the adoption of the agenda. Senator Figueroa seconded. The motion passed unanimously.

Senator Richardson moved the approval of the minutes from the October 6, 2011 meeting. Senator Sanders seconded. The motion passed unanimously.

President Cale was unable to attend the meeting.

Vice-President Thornell discussed the guidelines for promotion/tenure from each department which have been requested by the University-wide Portfolio Review Committee. Due to concerns raised about how the guidelines have been constructed and utilized, it was recommended that the guidelines be reviewed by the department for a consensus vote and then given to the dean of the college by December 2. During the month of January the dean will review the guidelines of each department. The guidelines will then be given to the Vice-President for Academic Affairs to review during the month of February in order to insure consistency. Vice-President Thornell requested guidance in how these guidelines would be provided to the University Portfolio Review Committee. Two solutions were to have the candidate for promotion provide in their portfolio or to have all the guidelines compiled in a binder. It was also suggested that the guidelines just be placed on-line. Vice-President Thornell encouraged the senators to let their colleagues know of this process.

REPORTS:

Senator Carnes, chair of the Faculty Affairs Committee, reported that the committee is working on examining the Faculty Handbook to insure that changes approved are reflected within the

ATTACHMENT A

3.10 FACULTY RESEARCH/DEVELOPMENT

The performance of the University is the cumulative result of the performance of each person employed by the University. The purpose of faculty development is to increase the teaching or research effectiveness of individuals to enable them to contribute to the University's overall mission. Thus, the goals of development are of mutual benefit to the faculty and the University. This is accomplished by enhancing employees' knowledge, skills, and attitudes that have a positive impact upon teaching performance a

A proposal not approved will be returned to the faculty member. For funded projects, documented evidence that the objectives were ~~was~~ accomplished must be submitted to the department chair and dean upon completion of the project. ~~The department chair will furnish copies of the report to the dean of the college and the Vice President for Academic Affairs and Provost.~~

ATTACHMENT B

PROPOSED REVISIONS TO EARLY SCHOLARS PROGRAM AT UNA

1. Require a high school GPA of 2.75 in the core to be eligible for initial enrollment in Early Scholars program
2. Require a C or better in initial coursework and 2.5 cumulative GPA thereafter for continued participation in Early Scholars program
3. Allow one 3 or 4 hour course tuition-free instead of five hours. A second course would be charged tuition.
4. Allow 10th grade students with a composite ACT of 22 or better to enroll as Early Scholars tuition-free based on conditions above
5. Exceptions must be approved by the dean of the college where the course is housed

Submitted by UNA Early Scholars Committee: John Thornell, Thomas Calhoun, Vagn Hansen, and Kim Mauldin